

Round Table - Feb 2019

1. This year's calendar built in the snow days differently than in the past by going over the number of contractual days, assuming the snow days would be used and then subtracted to calculate the total number of days worked. As of now we have used one snow day, which would mean two days have to be given back. Has the Board decided when these days would be or can we work collaboratively?

Update: now we've used two snow days, so we'd have one give back day if no more are used

If we get to the point where we know there are give back days, we will have discussions with all those involved custodians, teachers, principals, etc. to try to decide the least disruptive and best times to give these days. We will be mindful of planned end of year activities.

2. What is the procedure for handling excessive parent emailing? Are there suggestions for what is appropriate to deal with this preemptively? Does the superintendent reply when parents email about a teacher and copy him?

There will be a conversation with principals, especially at elementary level, to gauge if buildings have their own protocols and how significant of an issue this is. A common philosophy would be beneficial.

Extreme situations like student safety would require a response, however under normal circumstances the superintendent does not answer such emails. We are ardent about chain of command - teacher, principal, then if necessary involved central office staff. These are evaluated on a case by case basis. Teachers should not worry if they see superintendent copied and you do not have to reply all, although loop the principal back in. If superintendent is only one on email, he will acknowledge it, but push it to the appropriate level on the chain of command.

3. Can we get an update on when photocopiers will be scheduled to be replaced?

Will need to look back to see when lease expires.

4. Can the trees that overhang the parking lot at CAS be cut back? The birds are doing quite a number on the cars below.

Trees will be assessed.

5. Can we get an update on chromebook replacement plan? Many of them are showing their age, not just at the upper levels with the 1:1 program, but also the ones in carts at the elementary schools.

This is the fourth year of a five year lease on chromebooks for the 1:1 chromebooks at MJS and MHS. District will replace those after next year. Elementary ones are owned by the district and the district will own the ones that the lease is up on as well. So we will be able to pick the best of the bunch to keep in circulation for the elementary carts and lease new ones for the 1:1 students.

6. In CAS, some students have commented that the building "just looks old." Is there a plan to do indoor work (painting at least, maybe renovations in the student bathrooms to make them updated, use hand dryers to reduce our paper consumption and become more green)?

Buildings and grounds continually assesses and looks to make improvements that are economically feasible. Perhaps a referendum can be looked into in the near future for building issues. Aiming to do some more painting this summer and hire some more summer help.

7. Now that there is new personnel at the Board Office, who is in charge of Aesop issues? There are issues with the set up - most notably custodians are not all able to get a sub when out because they are not set up correctly so the aesop phone calls don't go out. At times some other subs can't be linked to a teacher.

Joe Vespignani will be the Aesop point person.